



1 Def. adverbs  
II Kinds  
III Degrees  
Manner - nicely - slowly  
2 time - soon - now  
3 Degrees - almost - very - near  
4 Place - There - here - higher  
5 Deviation - down - up - out - in

THE BROWNIE PRIMER

THE PALMER COX BROWNIE PRIMER

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PALMER COX

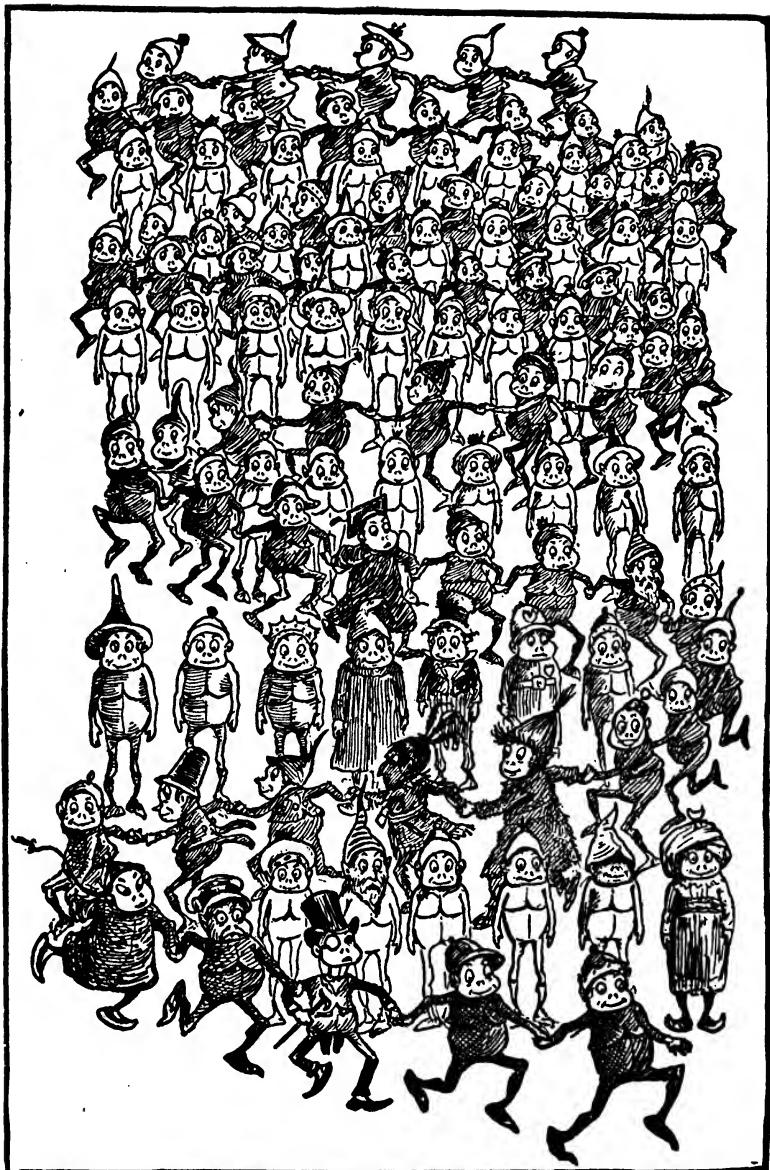
TAKE NOTICE!

*This book belongs to*

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THE BROWNIE BAND

# THE PALMER COX BROWNIE PRIMER

ARRANGED FROM PALMER COX'S  
BROWNIE BOOKS

TEXT BY MARY C. JUDD  
PICTURES BY PALMER COX  
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UNIV. OF  
CALIFORNIA



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## PREFACE

It is a mistaken idea that children learn to read only through bare, spiritless statement of fact. At no other period is imagination so naïvely active, and to the imaginative faculty the Brownies appeal.

The editors have arranged the text so as to repeat words constantly ; they have likewise placed the subject matter in its proper season, beginning with the early Fall, when school opens. While definite lessons have been indicated on every page, it is to be hoped that the pictures in themselves will suggest to the teacher additional topics for talks and blackboard sentences, and at the same time furnish the interest and incentive to induce the child to learn to read the text. The Appendix contains directions for the use of the vocabulary and of those pages on which the play element is distinctly emphasized.

To understand the characteristics of the Brownies is the essential requisite for the understanding of this little Primer. The genial, hearty, and helpful spirit with which the little men are supposed always to go through their tricks, is largely the cause of the success they have had. May they find equal favor in the school room, while the children are learning to read.

PALMER COX.



*BROWNIES, like fairies and goblins, are imaginary little sprites, who are supposed to delight in harmless pranks and helpful deeds. They work and sport while weary households sleep, and never allow themselves to be seen by mortal eyes.*

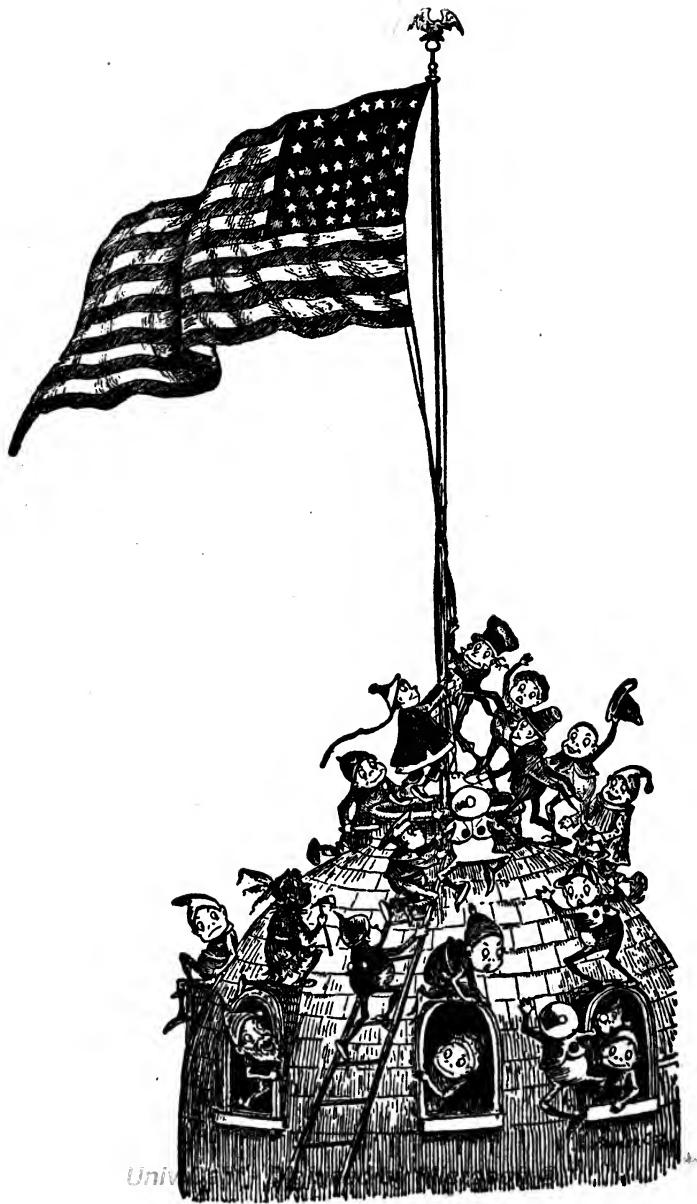
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THE PALMER COX  
BROWNIE PRIMER



# THE PALMER COX BROWNIE PRIMER

THE PALMER COX  
BROWNIE PRIMER



Oh, see the flag.

Up with the flag.

Up with the flag on high.

Do you see the flag?

Hurrah for the flag!

Hurrah for the flag on high!

There is the red.

There is the white.

There is the blue.

The red, white, and blue.

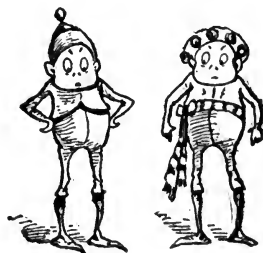




One little Brownie.

One 1

Two little Brownies.



Two 2

Three little Brownie men.



Three 3

One

Two

Three

1

2

3



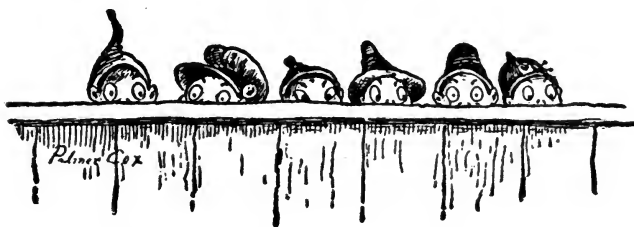
Four little Brownies.

Four 4



Five little Brownies.

Five 5



Six little Brownie men.

Six 6

Four

Five

Six

4 Univ Calif - Digitized by Microsoft 5 6



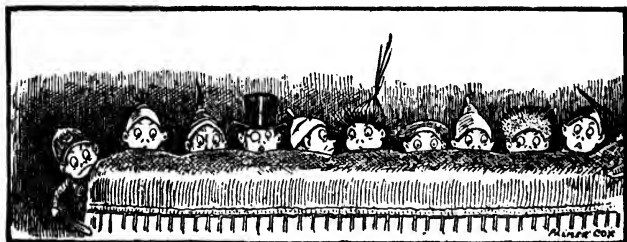
Seven little Brownies.  
Seven 7



Eight little Brownies.  
Eight 8



Nine little Brownies.  
Nine 9



Ten little Brownie men.



The wise Brownie said: "Go to school."  
"Yes, yes, we will go to school," said  
the little merry men.

"You must study."

"Yes, yes, we will  
study," said the little  
merry men.

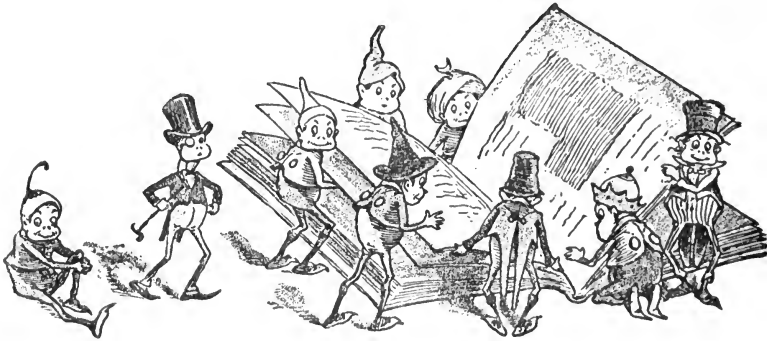
"Oh, see, there is the  
school-house."

"Hurrah! let us go to  
school," said the little  
merry men.

"Run, run to the  
school-house."

"Study, study," said  
the wise Brownie.





Nine o'clock is school time.  
Go to school, Brownies.  
Here are your books and pads and  
pencils.

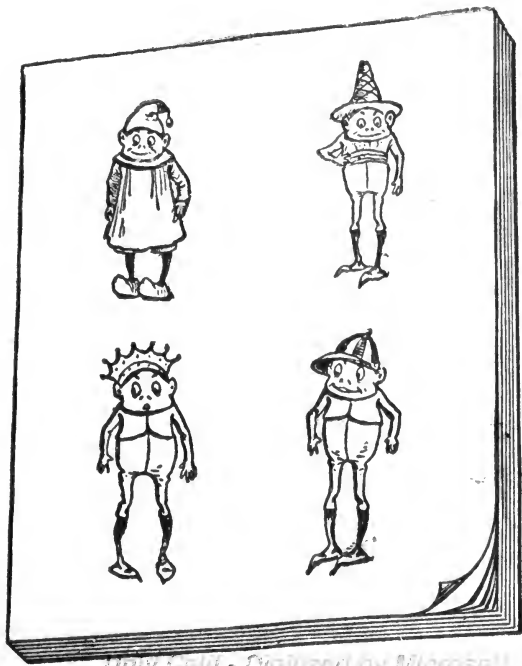
One Brownie tried to spell.  
"B-r-o-w-n-i-e," he said.  
And one Brownie tried to read.  
And all the Brownies sang a song.  
They sang, "Hurrah for  
the red, white, and blue."

But when daytime came,  
the Brownies ran away.

Why did the Brownies  
run away?









THE nights are long.  
 The nights are cold.  
 The apples are red.  
 The apples are ripe.  
 "Come," cried the Brownies, "come and let us go to the apple tree."

Look, how the apples fall on the ground.  
 Run, run, let us pick them up.  
 Hurry, hurry, for the nights are cold.  
 And the frost will come soon.  
 Here is a basket.  
 Put the apples in the basket.  
 Oh, what fun to pick the apples from  
 the ground.

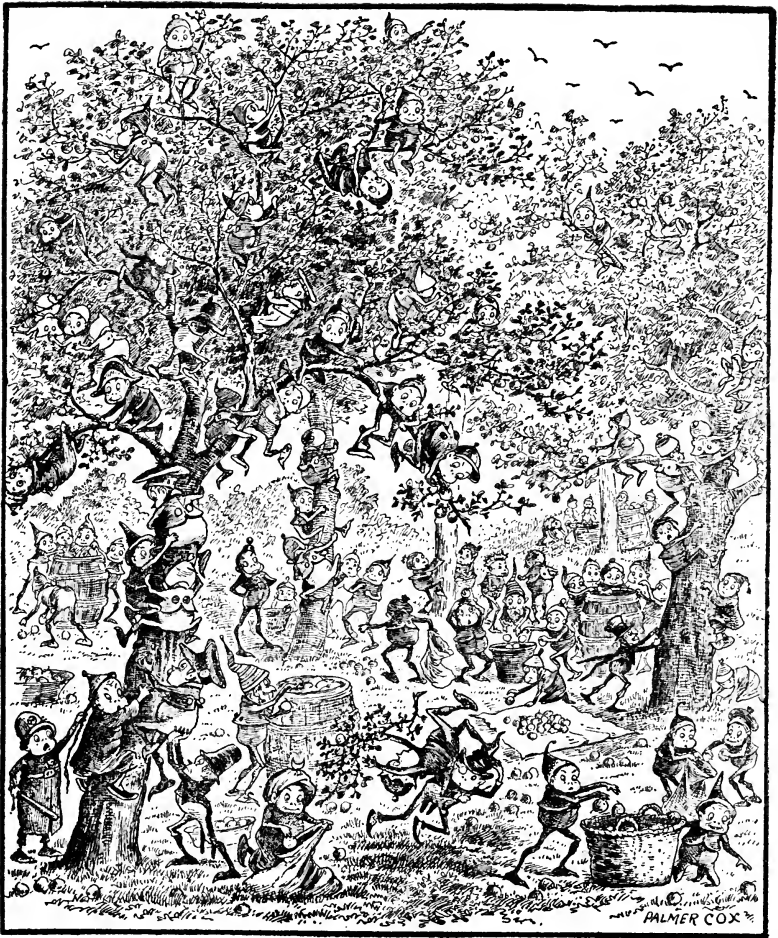
Take care, take care, little  
 Brownies, don't fall.

The Brownie is in the tree.  
 Will he fall?

Tell us what you see,  
 little Brownie.

"I see birds," he said.

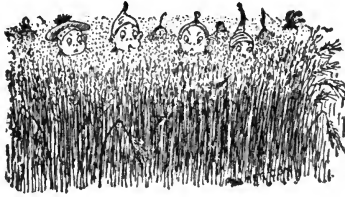






See the cotton! How white it is.  
The Brownies pick the cotton.  
They put the cotton into the baskets.  
Cotton grows like a flower.  
Each flower is a soft white ball.  
See the Brownie under the cotton.  
Will it hurt the Brownie?  
No, for cotton is very soft.  
Hurry Brownies, it is nearly day.





Look, the Brownies are in the wheat field.

The farmer must cut his wheat.

The little men will help the farmer.

What will they do with the wheat?

They will cut it and pile it up.

What is wheat, little Brownies?

“It is grain,” said the little merry men.

In the morning, the farmer will say:

“Thank you, Brownies, for your help.”



## GUESS

*(Adapted from St. Nicholas.)*

He stands up straight against the wall—  
The smallest Brownie of them all—  
“Guess what I have behind me here?”  
And then he laughs—this Brownie queer.

“A doll?”

“No.”

“A ball?”

“No.”

“A cat?”

“No.”

“A hat?”

“No.”

“Well, I ’ll confess

“I can’t guess.”



With outstretched arms, this Brownie  
stands  
And says: “I only had my hands!”



THE MERRY LITTLE MEN

## REVIEW

Hurrah! the red, white and blue!  
Ten little Brownie men.  
Go to school, you merry little men.  
Look, how the apples fall on the  
ground.







We went one night to  
have our pictures taken.  
Oh, what fun we had!



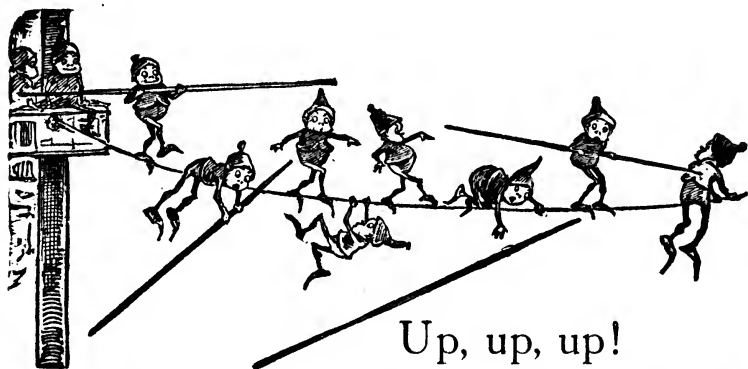
You will find more pictures of us in  
this book.

The man said: "Smile!"



Find the  
Soldier      Sailor  
Chinaman      Indian





Up, up, up!  
Over, over, and over!

One, two, three, up and over the  
Brownies go!

See the elephant.

The elephant will not hurt the  
Brownies.

Up, up, and over his back the merry  
little Brownies go.

Up and over and down they go.

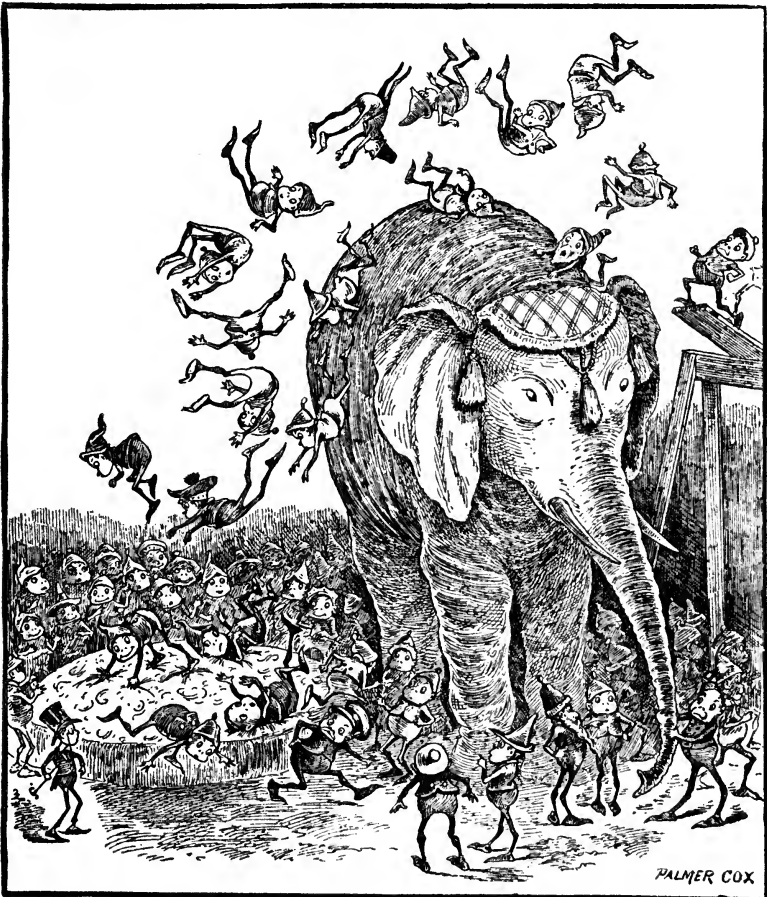
How very big the elephant is.

How very small the Brownies are.

They can jump over the elephant.

They can walk a rope.

They can have fun.



The elephant now goes round;  
The band begins to play.  
The Brownies in the circus ring  
Had better keep away.



The apples are ripe.

Where is the farmer?

And the pumpkin is ripe.

And the corn is not cut.

Where is the farmer?

The farmer is sick; the farmer is sad.

Here come the Brownies to help him

Run, Brownie, run with  
the foot-ball.

“Catch him,  
catch him,” cry  
the little merry  
men.



See the soldier with the ball.

“Hurrah, I have him by the legs,” says  
a Brownie.

Will he fall?

Yes, and another Brownie will get the  
foot-ball.

Run, run, run with the foot-ball.

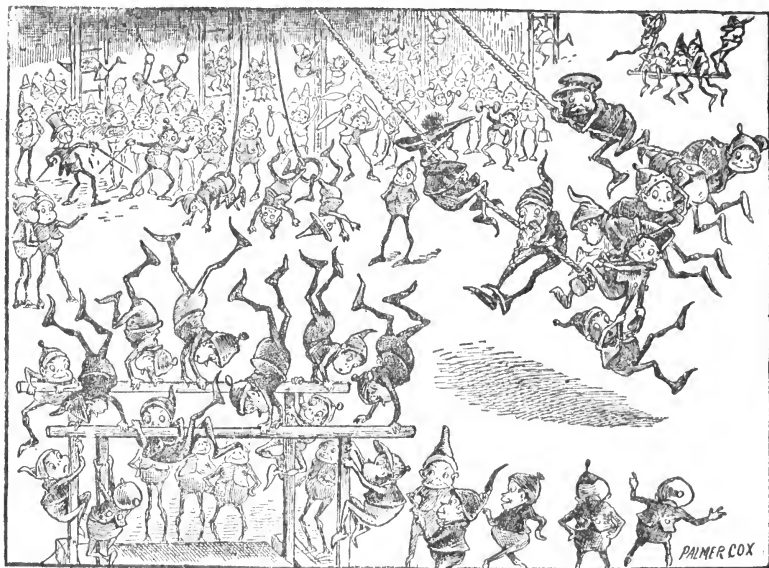
“Hurrah,” cry the Brownies, “we have  
won the game.”

“Rah, rah, rah!”

“I am glad we won  
the game. I am tired,”  
said a Brownie.

So he sat down to rest  
on the foot-ball.





Here a swing and there a swing.

Here a ring and there a ring.

How strong the Brownies are!

How happy the Brownies are!

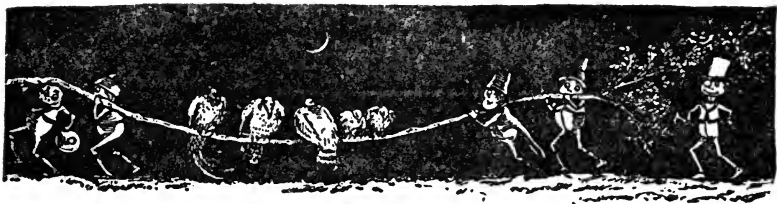
Up and over they go!

Up the ladders and over the bars they go.

They will not fall.

Swing, Brownies, swing! You happy little men, you merry little men!

This is the way to get strong.



What shall the farmer have for his  
Thanksgiving dinner?

Turkey, turkey, turkey.

These turkeys belong to the farmer.

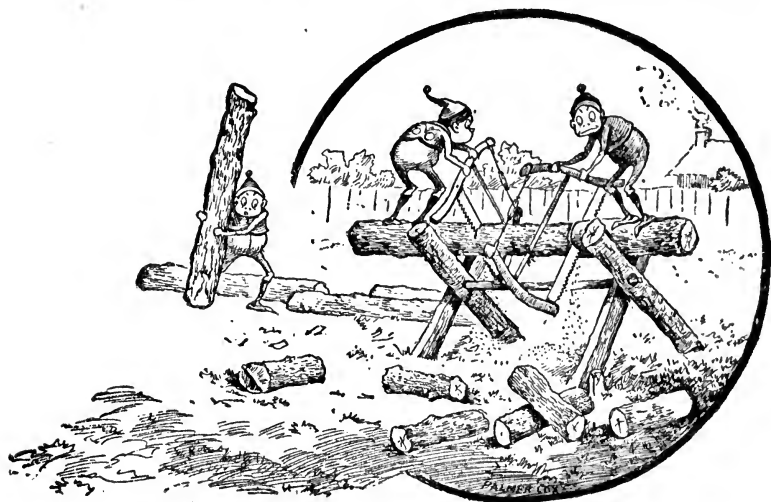
Let us take them to the house for the  
farmer. Then we will go home. We  
will have our Thanksgiving dinner.

---

When I am big, I mean to buy  
A dozen platters of pumpkin pie,  
A barrel of nuts, to have them handy,  
And fifty pounds of sugar candy.

MARY MAPES DODGE.





One Brownie saws wood this way; another Brownie saws wood that way.

Take care, Brownies, the wood will fall, and then you will fall.

Here comes a Brownie with another log of wood.

Will you saw this log also, Brownies?

Whose wood is this, Brownies? Is it the farmer's wood?

Is he in the house asleep?

Oh, merry little Brownies, how happy you must be to help.



## REVIEW

Do you like the pictures of the Brownies in this book?

The Brownies can jump over the back of the elephant.

The apples are ripe; the pumpkin is ripe. Where is the farmer?

What shall the farmer have for his Thanksgiving dinner?

Did you see the Brownies go up the ladders and over the bars?

Run, Brownie, run with the foot-ball.

Where are the Brownies who saw wood?

## WORD LIST

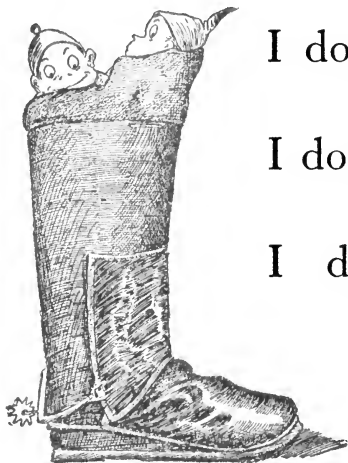
[Use these words in new sentences.]

ripe	another	asleep
catch	foot-ball	dinner
strong	soldier	turkey
happy	pumpkin	pictures
over	elephant	belong

## WHAT DOES BROWNIE WANT?

*(Adapted from St. Nicholas.)*

DEAR SANTA CLAUS:



Watching for Santa Claus

I don't want a thing that  
girls would like;

I don't want a velocipede,  
but a bike;

I don't want anything  
to wear;

I don't want an apple  
or a pear;

I don't want a ship  
that won't sail;

I don't want a goody-goody tale.

BROWNIE.

P. S.—I was just about not to say,  
I don't want you to forget me Christ-  
mas Day.



The Brownies went into a toy-shop  
They opened a box. Out jumped a  
queer man. His cap came off.

The Brownies found  
a toy rabbit.

Near the rabbit was  
a box of dolls.

Then the Brownies  
jumped on a hobby-  
horse.



What fun they had in the toy-shop  
with all the toys.



What a tall fence!

This is such a good peep-hole in the fence.

Did you ever look through a peep-hole?

What do you see, Brownie?

Three Brownies are looking over the fence. It is night. The sky is dark.

But the moon shines.

We can see the fence and the Brownies.

What do you see, Brownie Boys?

Are you looking at the moon?

Are you looking to see if it is time to run away?

Are you looking for the sun?



REVIEW.

What did the Brownies find in the toy-shop?

What did they do with the hobby-horse?

Did Brownie want a velocipede?

What do you think Santa Claus gave Brownie on Christmas Day?

What did Brownie see through the peep-hole? Did he see the moon?

Find the two Brownies on the log of wood.





One, two, three, look out  
for the snowball!

Oh, a ball hit his crown.  
Who hit you, Brownie,

do you know?

Come and play with the other Brownies.

See the sticks of wood these Brownies  
have.

No, they are not sticks of wood. They  
are sticks of ice.

They are icicles from  
the trees.



Who is Jack Frost?

Ice and snow come in the winter time.

Here is a picture in the snow. Jack  
Frost did not make it. I know who  
made it. Do you?





Jingle, bells; jingle, bells;  
Jingle all the way!  
Oh! what fun it is to ride  
With the Brownies in a sleigh!

---

“Hear the silver bells,  
How they tinkle, tinkle, tinkle,  
In the cold, cold air of night!  
Oh! the swinging and the ringing  
Of the bells, bells, bells.”

We must find a Christmas tree.

Come, let us go to the woods, little Brownies.

We will cut down the Christmas tree.

Tramp, tramp, tramp! How soft the snow is.

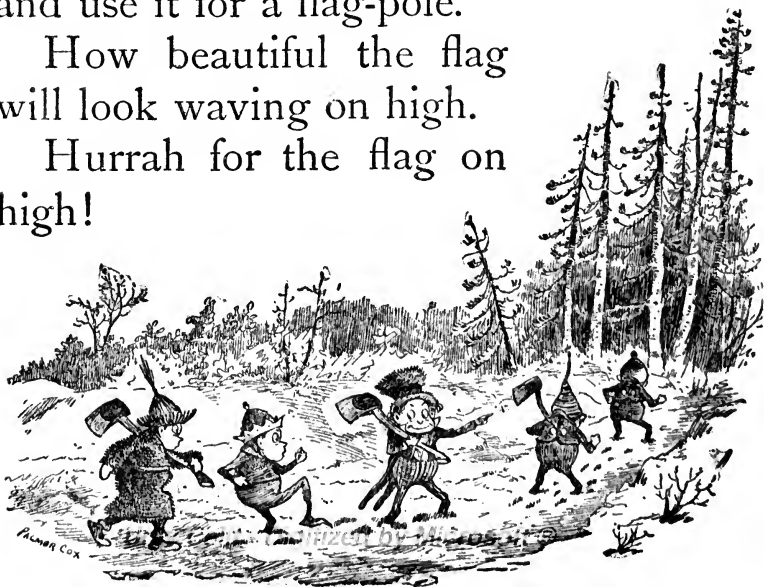
Hurry, there is a Christmas tree in the woods.

And I see a tall tree next to it.

Yes, we will cut down that tree also, and use it for a flag-pole.

How beautiful the flag will look waving on high.

Hurrah for the flag on high!



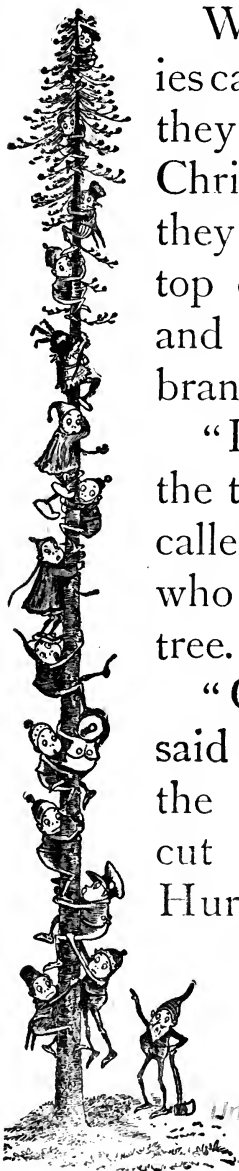


When the Brownies came to the woods, they cut down the Christmas tree. Then they climbed to the top of the other tree and cut off the branches.

“I can see far over the tops of the trees,” called the Brownie who was up in the tree.

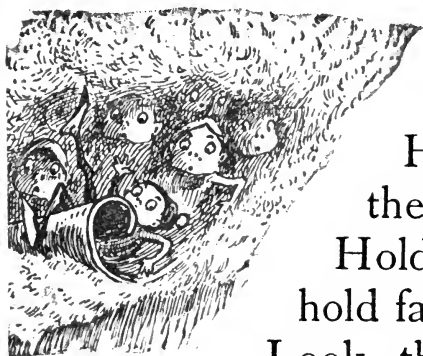
“Come, all of you,” said the Brownie with the axe, “we must cut this tree down. Hurry, for to-morrow is Christmas.”

Hurrah for Christmas!” said the Brownies.





PALMER COX



Hurrah! Clear  
the way!

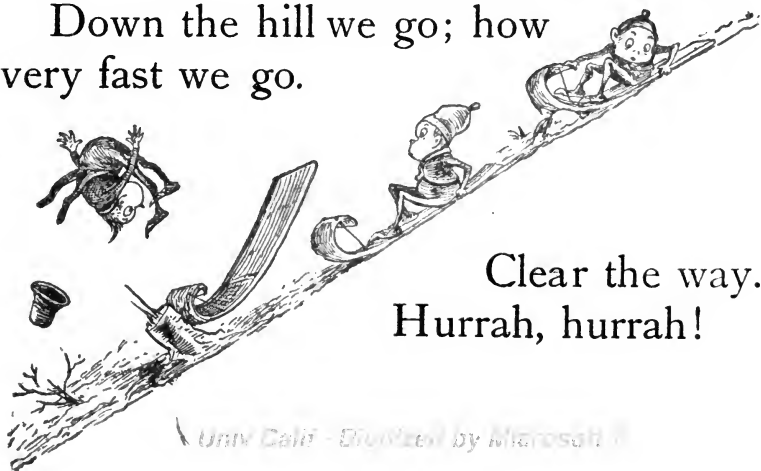
Here we come down  
the hill!

Hold fast, Brownies,  
hold fast.

Look, there is a Brownie  
up in the air.

Head over heels, up and over he goes.  
Ha, ha! Some Brownies fell in the  
soft snow.

How smooth the snow is on the hill.  
Down the hill we go; how  
very fast we go.



Clear the way.  
Hurrah, hurrah!

## REVIEW

When do ice and snow come?

Are icicles sticks of ice?

Did the Brownies make the picture  
in the snow?

Tinkle, tinkle, tinkle, hear the ringing  
of the bells.

Where did the Brownies find the  
Christmas tree?

Did the Brownies bring the flagpole  
home in the sleigh?

What fun the smooth snow is on the  
hill!

## WORD LIST

[Use these words in new sentences.]

Jack

snowball

Christmas

Frost

icicles

waving

sleigh

picture

beautiful

tramp

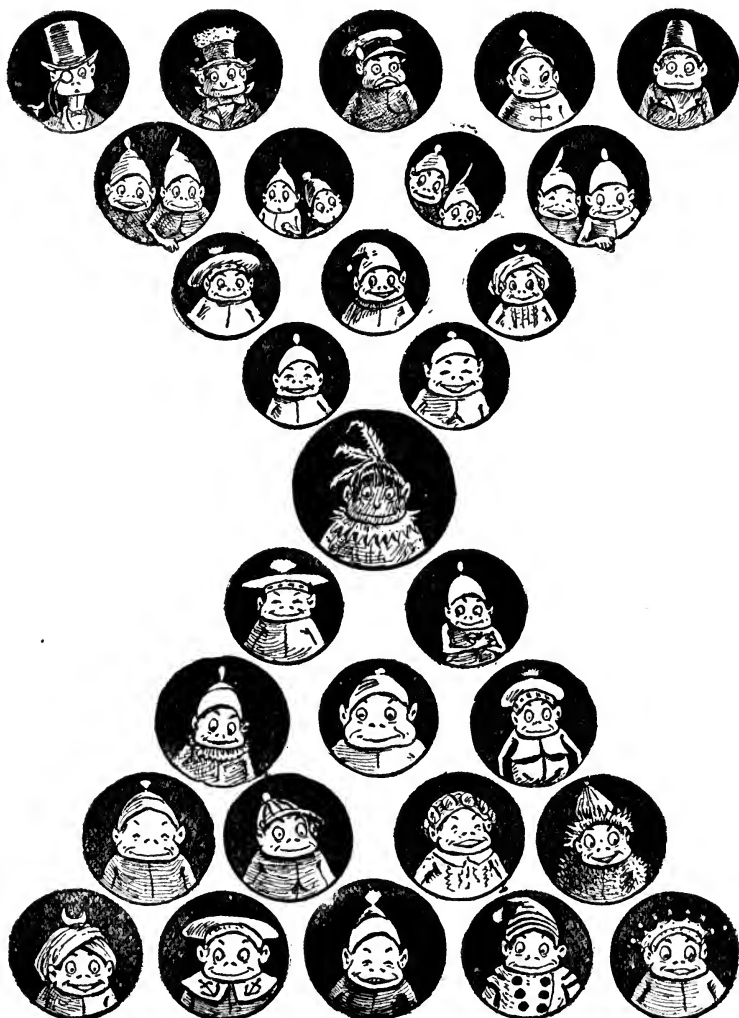
jingle

branches

ringing

swinging

to-morrow



[By taking the lines separately and together, and by making combinations of the different lines, the teacher will be able to give elementary drills in addition and subtraction.]



Oh, what a big ball of snow.

Look out, there is a Brownie under  
the ball of snow.

Let us make a snow man.

Here is snow for his arms and legs.

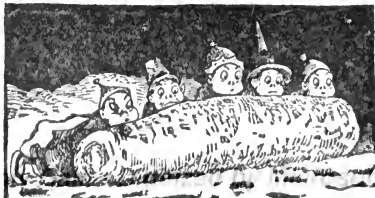
Here are four icicles for his hair.

And here is one icicle for his finger.

Look at the snow man the Brownies  
made. He is very big.

“We are small,” said the Brownies.

When daylight came, the Brownies  
ran away.





PALMER COX,



Cold January  
brings the snow.

JANUARY



And winds in February blow.

FEBRUARY

In March the winter turns  
to go.

MARCH



In April seeds begin to grow.

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APRIL



Bright May brings sunshine, fruit, and  
flowers;

And singing  
birds and happy  
hours.



## MAY

In June the nights are bright and  
clear,

And roses fill the land with  
cheer.



## JUNE

Oh, sunny-faced is hot  
July,

The time when all the flags do  
fly.



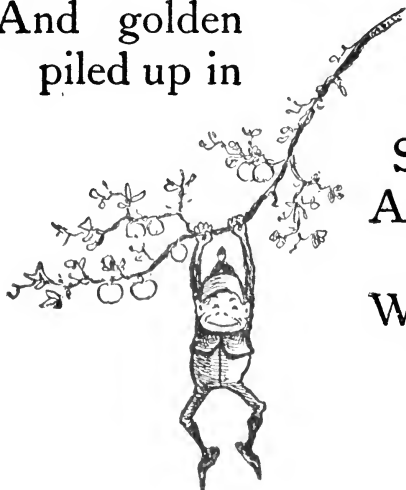
## JULY

In August people  
go away,  
That is the time  
for holiday.



## AUGUST

September, with its falling leaves,  
And golden grain piled up in  
sheaves.



SEPTEMBER  
And then October  
comes around,  
With apples red upon  
the ground.

OCTOBER

November, dear to  
people gay,  
Because it brings  
Thanksgiving  
Day.

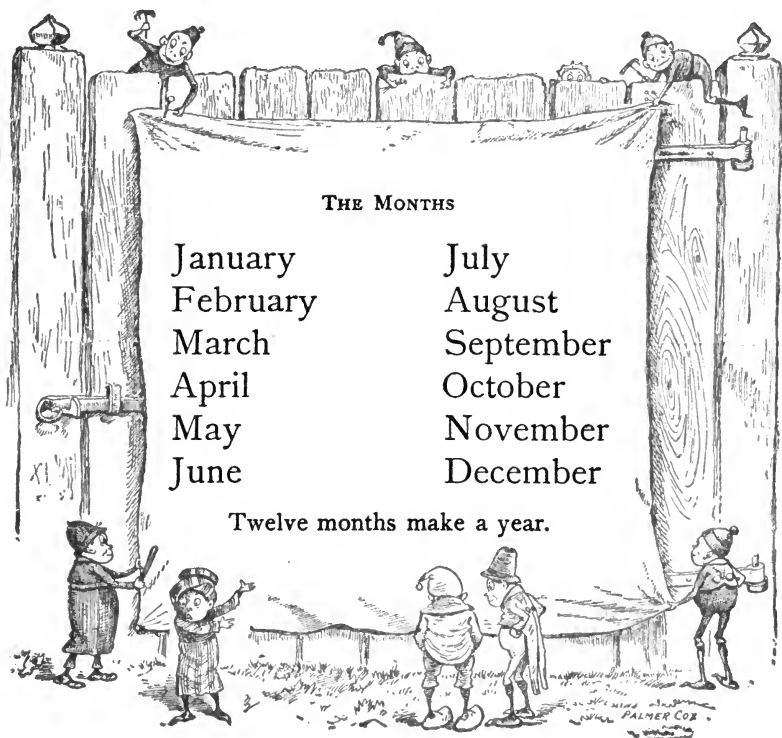


NOVEMBER

And cold December, Christmas  
brings,  
With happiness and toys and  
things!

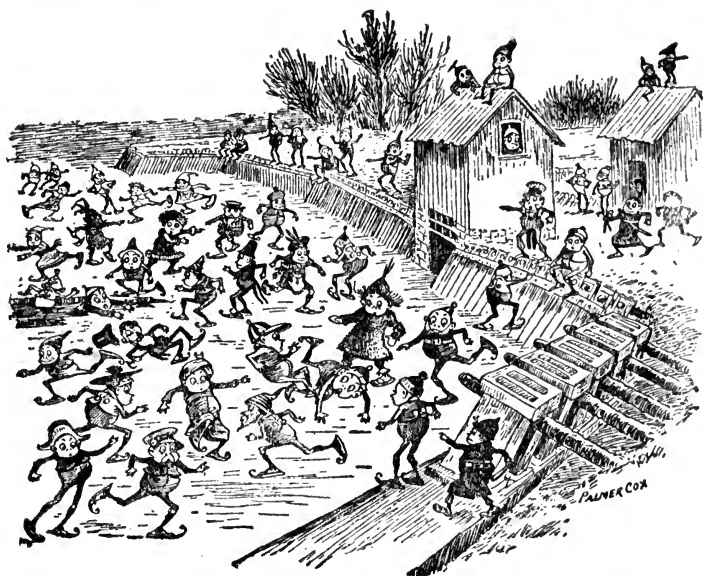


DECEMBER



January—Snow  
February—Ice  
March—Winds  
April—Seeds  
May—Flowers  
June—Roses

July—Sun  
August—Holiday  
September—Leaves  
October—Apples  
November—Turkey  
December—Toys



First one Brownie went on the ice, then another, and another, and another.

By and by all the Brownies were on the ice with their skates.

One little Brownie fell on his back. Did he cry? No, no,—up and away he went!

Some Brownies skated this way and some skated that way.

They skated everywhere on the ice. Who cut the large *B* on the ice?



Once there was a little Brownie. He knew how to skate on the ice.

One winter night he put his skates on. He made the first letter of his name on the ice.

There was another Brownie, who did not know how to skate. His feet went up in the air, and he fell down on the ice.



Then there was still another Brownie. He could skate on roller skates. So the Chinaman got on his back. And there were two little Brownies who came together, bang!

And their feet went up in the air. But they were not hurt.

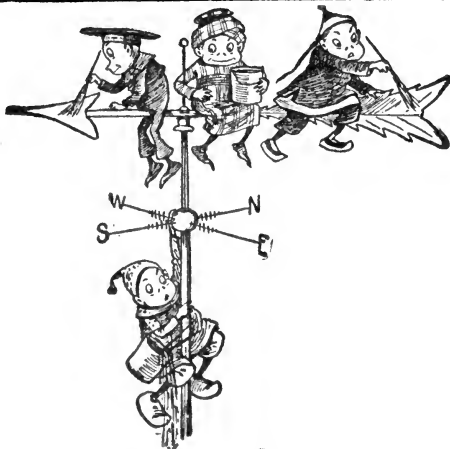




These little Brownies are in Japan.  
Each Brownie has a Japanese parasol.  
How many Japanese parasols can you  
see? Nine, ten,—which is right?

Do they have Brownies in Japan?  
Have you ever been far from home?  
One little Brownie is in the dark.  
What has he in each hand?  
He has a Japanese lantern.  
Have you seen a Japanese lantern?





THE CHILD:

Tell me truly, Brownie man,  
Which way does the wind blow?  
Tell me truly, if you can,  
Do you know?

THE BROWNIE:

North or south or east or west,  
Which wind do you like best?  
Watch the weather-vane and see  
Which wind this wind may be.  
Watch the arrow turn; it knows  
Which way the wind blows.

## REVIEW

Did the Brownies skate on the ice?

What letter did the Brownie cut on the ice?

Did the Brownie fall on the ice?

Was the Brownie hurt when he fell down on the ice?

Have you ever seen roller skates? The little Brownie with the Chinaman on his back had on roller skates.

When the Brownies were in Japan, they had Japanese parasols.

One Brownie had a Japanese lantern.

Have you ever seen a Japanese parasol or a Japanese lantern?

## WORD LIST

[Use these words in new sentences.]

North	weather-vane	South
East	arrow	West
skate	Chinaman	parasol
home	wind	lantern





Did you ever see the great clouds in the sky? Did you ever wish to ride upon the clouds as they sailed away?

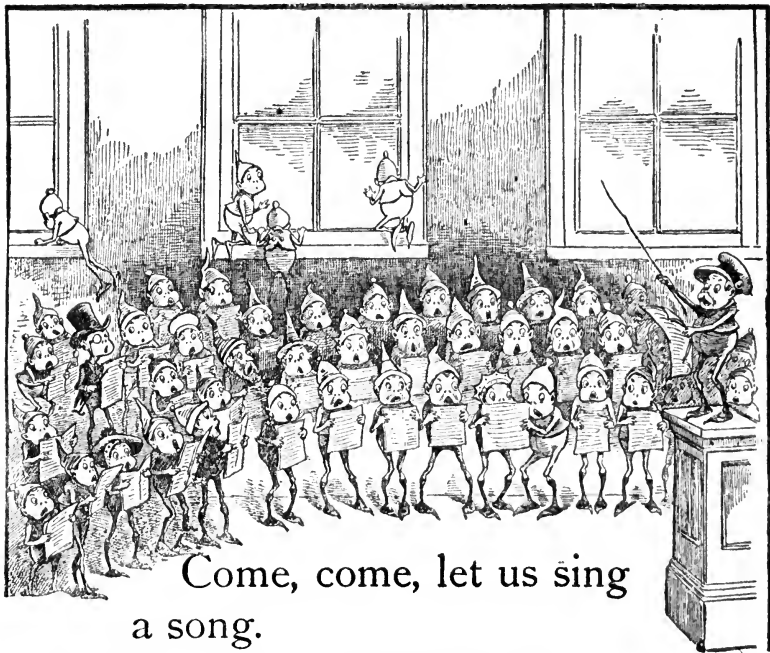
That would be as fine as sailing in a boat. But what if you should fall? You would need to be a Brownie then, or you would be hurt.

How did the Brownies get up there?

I do not know. You must catch a Brownie some day and ask him.

Sailing away, sailing away, and the wind is blowing softly, softly.

How will they come down again? Maybe it will rain and they will ride down on the rain-drops, or on the snow. They are not afraid; they are safe.



Come, come, let us sing  
a song.

Shall we sing, "America"?

All right, hold your music before you.

Now, what is' our country?

The United States is our country.

The Pilgrims came here, years ago, to  
find a home.

They came to this sweet land of liberty.

Now, let the band play, and— one, two,  
three—sing, Brownies; sing, "America."



“AMERICA”



My country, 't is of thee,  
Sweet land of liberty,  
Of thee I sing;  
Land where my fathers died,

Land of the pilgrim's  
pride,  
From every mountain side  
Let freedom ring.



My native country, thee—  
Land of the noble free—

Thy name I love ;  
I love thy rocks and rills,  
Thy woods and templed  
hills,

My heart with rapture  
thrills  
Like that above.

Let music swell the breeze,  
And ring from all the trees  
Sweet freedom's song ;  
Let mortal tongues awake ;

Let all that breathe par-  
take ;

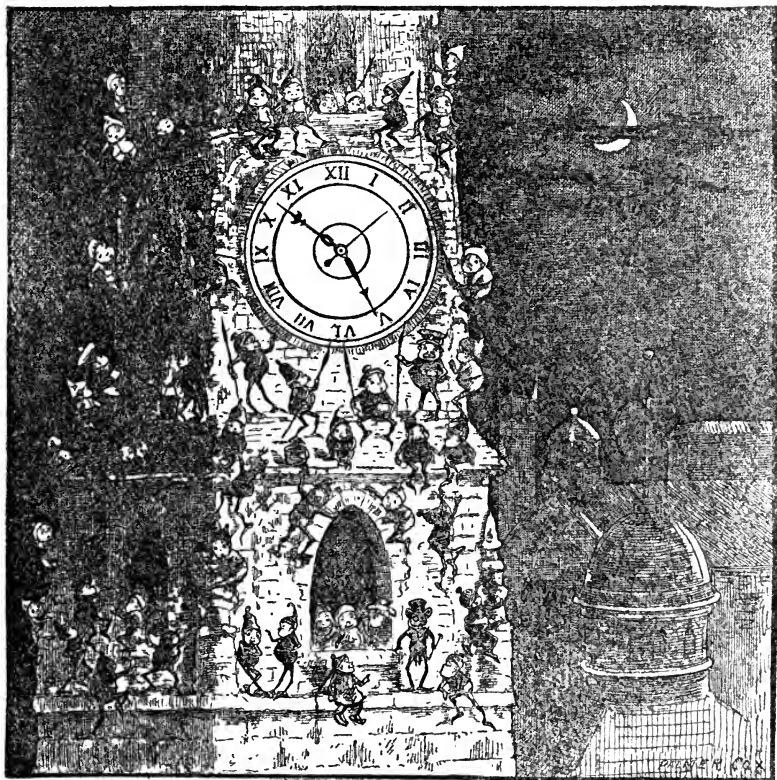
Let 'rocks their silence  
break —

The sound prolong.

Our fathers' God, to thee,  
Author of liberty,

To thee we sing ;  
Long may our land be  
bright

With freedom's holy light ;  
Protect us by thy might,  
Great God, our King.



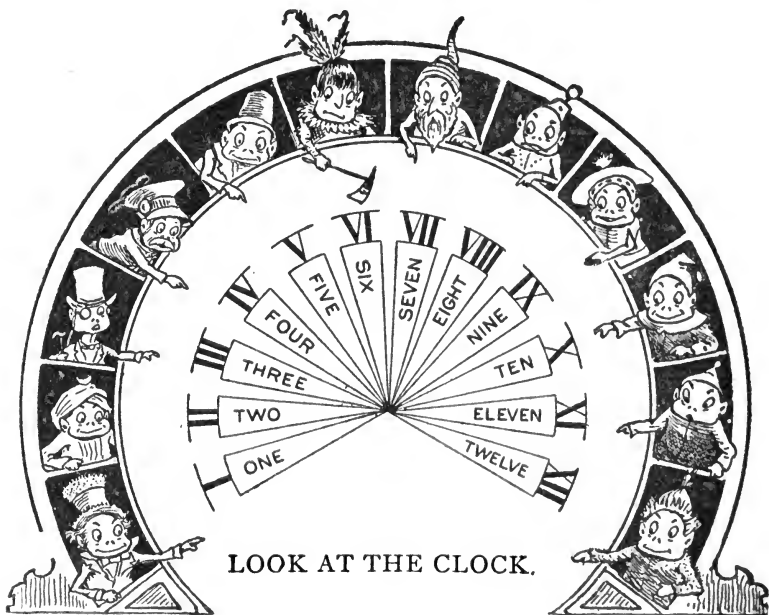
The Brownies see the moon.

The Brownies see the clock.

The moon shines on the clock.

The moon shines on the Brownies.

What are the Brownies doing with  
the clock?



What time do you get up in the morning?

What time do you go to bed at night?

What time do you go to school?

What time do you come home from school?

What time do you think the Brownies run away?

1-2-3-4-5-6-7-8-9-10-11-12.

## REVIEW

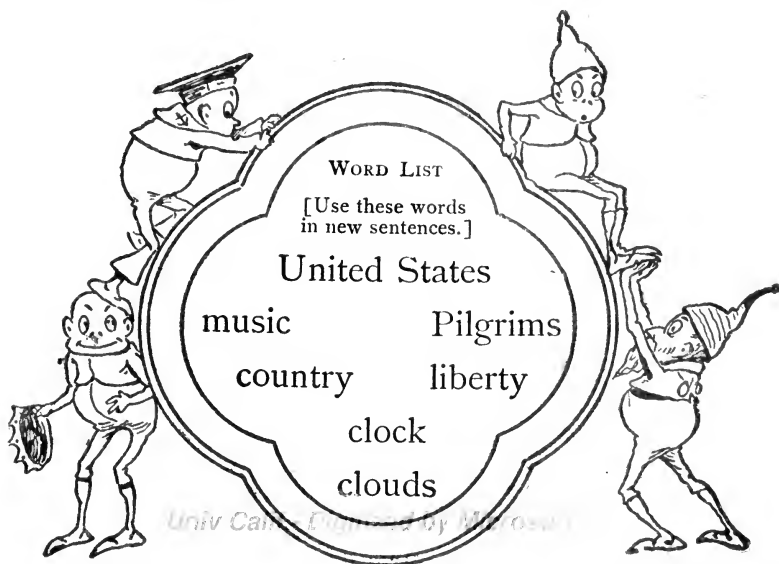
What did the Brownies sing?

Do you know how to sing the song,  
“America”?

Would you like to hear the Brownies  
sing “America”?

Will the clock tell you when the  
Brownies run away?

Would you like to ride upon the  
clouds?



SOME BROWNIE *DONT'S*

Don't spill



over your book.

Don't break the



Don't let a



sting you

Don't run when you carry a large



Don't hit your thumb with a

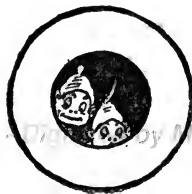


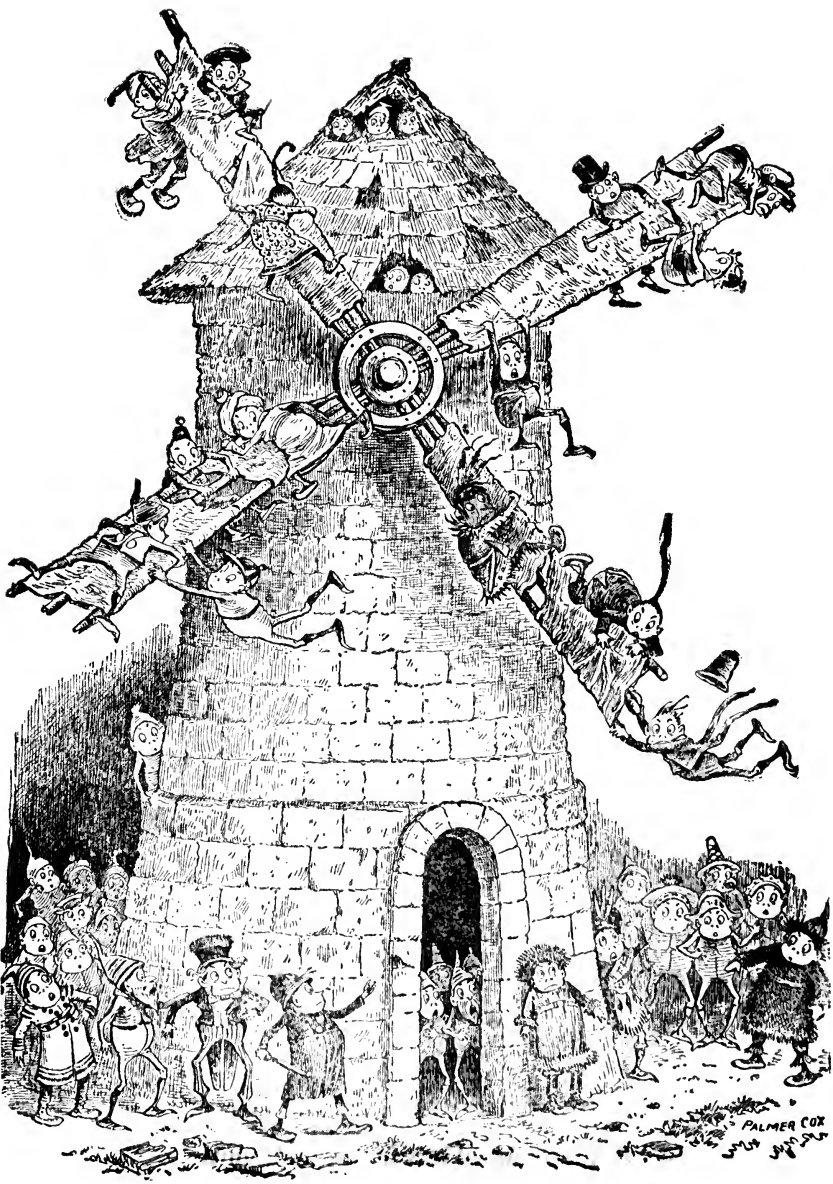




The Brownies can see in the dark.  
But they cannot see in a fog.  
The fog was thick one night.  
The Brownies said: "We cannot see."  
But each Brownie carried a lantern.  
It is dark when the moon does not  
shine.

It is darker when the stars are not out.  
It is darkest when there is fog.  
Fog looks like smoke.  
It hides the moon and the stars





FALMER COX  
1895

A windmill, a windmill! The Brownies have found a windmill!

See the big wheel. How the wind turns it!

Hold on, Brownies, or you will fall.

See the five Brownies peeping through the roof.

See the Brownies here and there and everywhere.

Round and round go the arms of the wheel.

No one can use the mill; it is such an old mill.

The miller has a new mill for his wheat.

Where is the miller? The miller is in bed and asleep.

The wind turns the wheel; the wheel helps to grind the grain.

“Stop turning the wheel, O wind, for it is nearly day, and we must go,” the Brownies cry.



Where is the Chinaman?  
He wears a pig-tail.  
See the policeman?  
He has a club in his hand.  
Ye-ho! see the sailor.  
What a long oar he holds.  
Find the Brownie with the flag.  
Why does he stand by the track?  
Toot, toot, toot! This little  
Brownie man blows a horn.  
And see the little Brownie  
with his bow and  
arrow.  
Six Brownies are  
on this page.





Find the Brownie and  
the big fan.

Find the telephones.

How many do  
you see?

And how  
many Brownies at each  
telephone?

Hello, is that you,

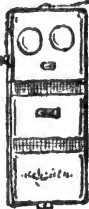
Brownie?

Yes, this is  
Brownie. How  
are you?

I am very well, thank you.  
How are you.

I am very well, too. Good-bye.  
Where is the Brownie  
with the flute?

Do you remember  
one Brownie blew a  
horn? Where is he?





BROWNIE



There is a Brownie with  
a spade.

It is April. Make your  
garden in April, Brownies.

Here are two little Brown-  
ies with seed.



The Indian has seed, and  
another little Brownie has a  
rake.

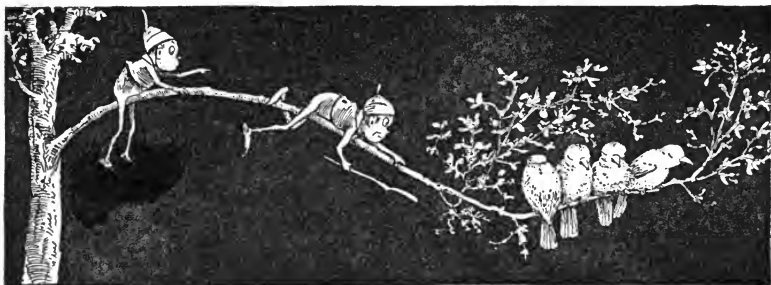
Dig and rake, little Brown-  
ies. Plant seed in April.

By and by the flow-  
ers will come.

See the sticks in the  
ground.

The vines will grow  
on the sticks.





Where do robins sleep at night?  
The little robins sleep in their nests.  
Where do squirrels sleep at night?  
The squirrels sleep in holes in the trees.  
Where do the Brownies sleep?  
Who ever saw a Brownie asleep?  
Maybe the Brownies do not go to sleep.

The birds have been singing to-day,  
And saying: "The spring is near!  
The sun is as warm as in May,  
And the deep blue sky is clear."

JOHN ADDINGTON.



REVIEW

Did the Brownie spill ink over his books?

Did the Brownie break the glass?

Did a bee sting the Brownie?

Did the Brownie run with the large book?

Did the Brownie hit his thumb with a hammer?

What did the Brownies do in the fog?

Do you think the Brownies had fun at the mill, while the miller was in bed and asleep?

When will the flowers come?

WORD LIST

[Use these words in new sentences.]

nests

robins

telephone

spade

squirrels

flute

rake

policeman

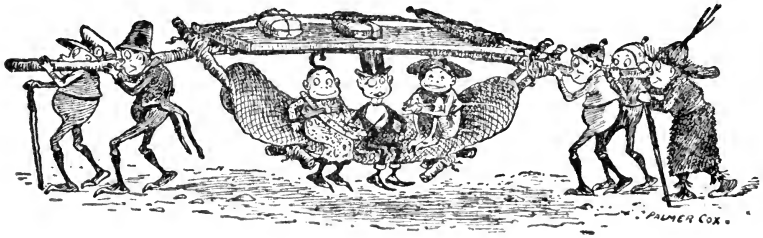
miller

vines

sailor

ground





Do you remember the Brownies with the Japanese parasols?

And the little Brownie in the dark, with two Japanese lanterns?

Well, this is the way the Brownies used to ride in far-away Japan.

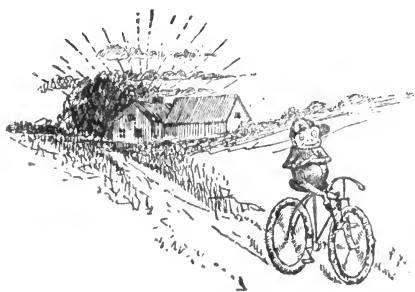
There are three Brownies at one end and two at the other end.

What a very queer way to take a ride.

Run, Brownies, run! You must go fast, for you must see many things before day comes.

What fun it is to travel!





One evening, just as the sun was going down, Brownie Boy rode away on his bicycle. Down the hill he went. "What fun!" he said.

But soon he had to ride through the sand, and that was not much fun.

Push, push, push.



Then he saw a long hill. Up went his legs, and away the bicycle rolled.

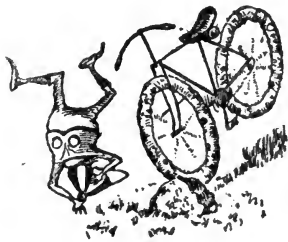
Brownie Boy did not even hold on to the handle-bars.

He let the bicycle go faster and faster down the hill.

Hurrah for the little Brownie!



And now, what do you think! Brownie Boy got on his bicycle, just as you see him in the picture. Oh, what fun!



After a little while, he did another trick, but his wheel struck a stone and over he went. Poor little Brownie Boy!

‘It’s time to go home,’ he said, ‘for the sun will be up soon.’

So he rode and rode and rode, until he came to where the Brownies hide in the day time.

Do you know where the Brownies hide when they run away?





## REVIEW

Did the Brownie have fun when he went down hill on his bicycle?

How did he feel when he had to ride through the sand?

Was he a wise Brownie to let go the handle-bars?

Do you think the Brownie was hurt when his wheel struck the stone?

How did the Brownies ride in far-away Japan?

Was it a queer way for them to ride?





“Oh, let us go a-fishing,”  
Said the Brownie to his  
mate,  
“You get the rods and  
basket  
While I run and get  
the bait.

Then we'll sit down by the river,  
And we'll catch the fish that bite,  
And we'll put them in the basket,  
And be home before daylight.”



So the Brownies went a-fishing,

And they pulled the fellows out ;  
They looked at them but did not know  
A blue fish from a trout.

But any way the fun they had  
Was what the Brownies wished ;  
I wonder if 'twas fun for all  
The fish those Brownies fished.





## SPRING SONG.

the flowers that bloom in the  
 Spring, tra, la—  
 And the little blue birds that sing, tra, la—  
 The daisy and rose,  
 And the green grass that grows,—  
 Oh, the little new birds on the wing, tra, la!

What do the Brownies say?

“Oh, I wish the winter would go,  
 And I wish the summer would come.  
 Then the big brown farmer will hoe,  
 And the little brown bee will hum.”

H. O. KNOWLTON.





HILE Brownies stood  
beneath the trees,  
They heard the hum of  
hidden bees.

They saw the branches in the air;  
They listened at the roots with care.



And then they tried to drive  
the bees  
From out their hives within  
the trees.

But oh, the bees spread out  
their wings,  
And hurt the Brownies with  
their stings.



If you will let the bees alone—  
The workers  
and the lazy  
drone—

They'll never think of  
stinging you,  
But honey they'll be bringing you.



## REVIEW

Would you like to catch fish?

What would you do with the fish?

Would you put them in a basket?

Is it fun to fish?

What blooms in the Spring?

Do you wish the winter would go?

Do you wish the summer would come?

Will the farmer hoe the ground?

Would you hurt the bees?

What did the Brownies say about the bees?

Will you let the bees alone?

## WORD LIST

{Use these words in new sentences.}

mate

river

wished

rods

basket

fished

bait

fellow

branches

blue

daisy

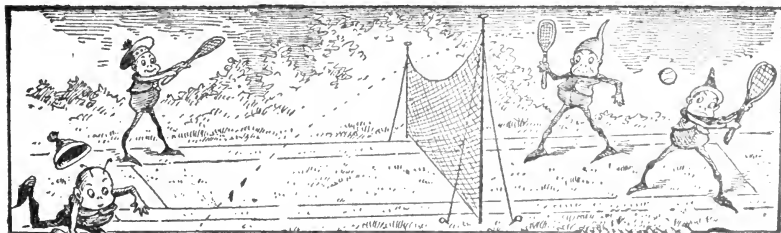
lazy

green

listened

honey





The ball goes over the net.  
There goes another!

One Brownie has hit the ball with his racket.

Four rackets and four Brownies, but there are only two balls.

The Brownies are out on the lawn.

They are playing lawn-tennis.

Will the Brownie hit the ball with his racket?

Maybe he will, if he is quick.

Run, Brownie! try to hit the ball.

One Brownie has lost his hat.

He has no hair on his head; only two little butterfly horns are there. How queer!

Do you like to play lawn-tennis?



Three merry Brownies on a donkey!  
The Brownies do not hit the donkey.  
The Brownies like to ride.  
One Brownie says: "Get up, donkey!"  
Another says: "Go on, donkey!"  
And another says: "Good donkey!"  
What are the others riding on?  
It is a reindeer. It has big horns.  
It lives in the cold, cold north.





Blow your horns, Brownies.

Blow louder and louder. Who can hear such a little squeak?

Do you play in the Brownie band? Why can we never hear you in the night time?

Blow, blow, while the other Brownies dance.

Oh, this is such fun for the little merry men!

See the dancers lift their feet. One, two, three, and away they go.

Brownies, why will you not dance with us in the day time?





REVIEW

Did the Brownies play lawn-tennis?

How many Brownies and how many rackets were there?

Would you like to ride on a donkey or on a reindeer?

Did you know the Brownies could dance?

How many Brownies were in the Brownie band?



This is the way to  
make a kite:

Get some paper  
and get some  
sticks;

Get some flour all  
pure and white;

Pour in some water  
and mix and  
mix;

Strings for a tail;  
then paste to-  
gether,

And, ho! to the fields, for it's kite  
weather.

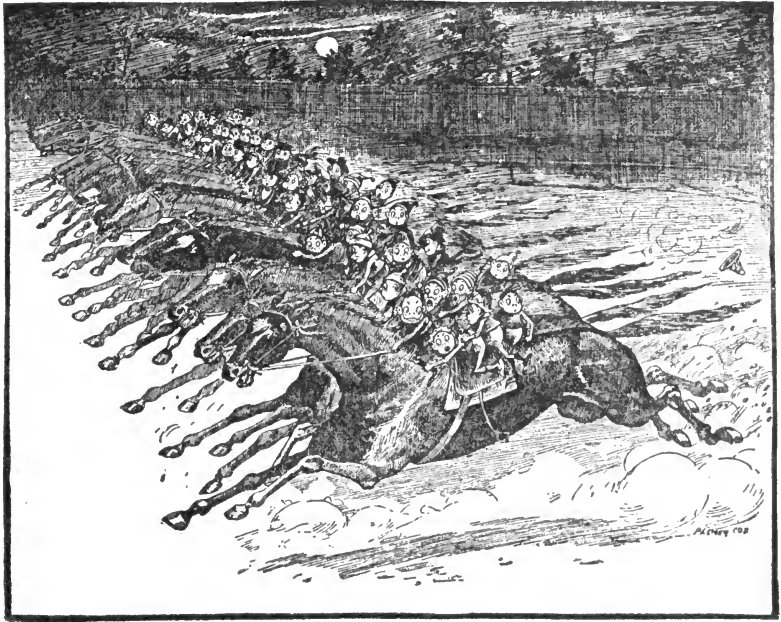




Take care, you will let the pail fall.  
It is too large for Brownies to hold.  
See how the water runs over the side.  
Drink fast, horse, or the pail will fall.  
Will you give the Brownies a ride?  
Are you glad to drink the water?  
Then you will be glad to give the little  
Brownies a ride.

The Brownies came to give you water.  
Drink fast, horse, drink fast.





See the horses in a row.  
How fast they run!  
No horse is ahead.  
Do you think the black horse will soon  
be ahead?  
One Brownie has lost his hat.  
Get up, black horse, get up!



Do you remember how to make a kite?  
What do you do with the paper, the  
sticks, and the flour?

Does a kite have a tail?

Would you like to give a horse some  
water to drink?

Who won the race? Did the black  
horse win?

Hurrah for the black horse!





Run, run, run! Just see how many Brownies there are!

Can you find the Indian? the sailor?

Why do they run? It is almost day. Look at the sun.

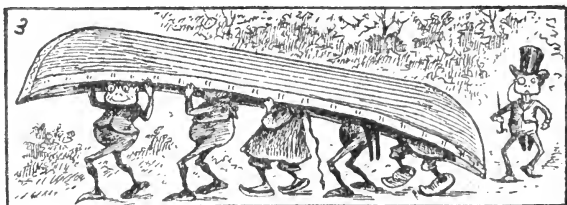
What a long bridge; what a strong bridge this is across the river.

The river is wide; the river is deep.

See the Brownies go over this bridge across the river.

The bridge is made of wood. It is a strong bridge and a long bridge.

It is so long that the Brownies must run, for daytime is coming.

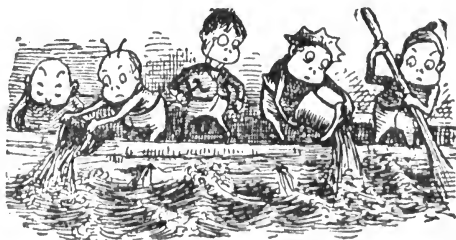


This is the way to carry a boat.



And this is the way to paddle a boat when it is in the water.

Do you know how to paddle?



And this is the way to bail a boat when it is full of water.

Do you know how to bail a boat?



The Brownies carried a boat to the water.

They got into the boat, and paddled through the water.

They saw the boat fill with water.

So they began to bail the boat.

One Brownie used a hat to bail with.

Then what do you think?

The Brownies fell into the water.

Learn to carry a boat to the water.

Learn to paddle through the water.

Learn to bail a boat when it is full of water.

But do not try to bail a boat with your hat.

Learn to swim.



E must learn to swim  
 in the sea.  
 Do you remem-  
 ber when we were in the boat, and we  
 fell into the water?

Tie a rope around Brownie Boy, and  
 teach him how to swim.

Move your hands and feet, Brownie  
 Boy, while you are in the water.

That is the way to swim.

When we know how to swim, we  
 will have fun.

Yes, we will have fun  
 in the water.

Hurrah!



Hurrah!

See, there is a Brownie who knows  
 how to swim. Watch his hands and feet.

He has a Brownie  
 on his back.

Brownie, swim to  
 the shore.





BROWNIE,  
WHAT IS THE MATTER?

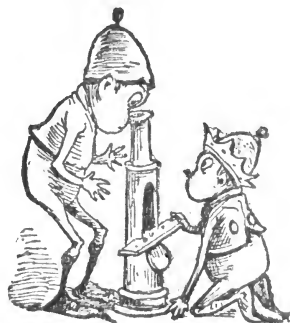
WHAT do you see in there?  
Are you looking at yourself?  
No, I am looking at little  
drops of water. How very large they are!

Yes, the glass makes  
the drops of water seem  
larger than they are.

Oh, little Brownie, let  
me look too.

Why, yes, how large the  
little drops of water look!

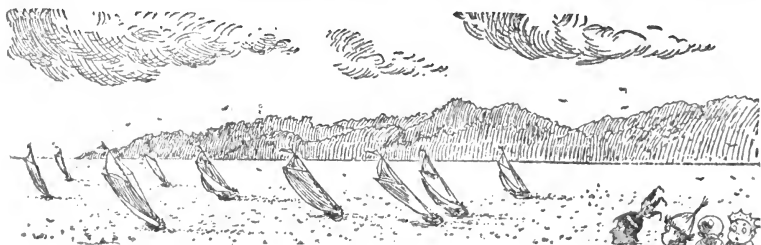
See the other glass! What are you  
doing with it, little Brownie?



I am looking at a frog.

Does the frog seem  
larger when you look  
at it through the glass?

Yes; have you ever  
seen a glass like this?



The wind is blowing.  
Sailing, sailing. See the  
boats on the water.

The boats are sailing on  
the sea.

The wind is blowing and the boats  
are sailing.

Which way does the wind blow?

How many boats do you see?

Nine boats: 1, 2, 3, 4, 5, 6, 7, 8, 9.

Sailing, sailing, through the water they  
go!

Hurrah, the boats are running a race!  
The wind is in the sails.

Ye-ho! which boat do you think is  
ahead, Brownies?





The Brownies are going  
to sea in a boat.

What will they take with  
them?

They have a large round  
box with a star in it.

What is it?

It is a compass.

It tells you where the  
North is.

Point North, point  
South, point East, point  
West.



The Brownies have an anchor.

Now they are ready to go.

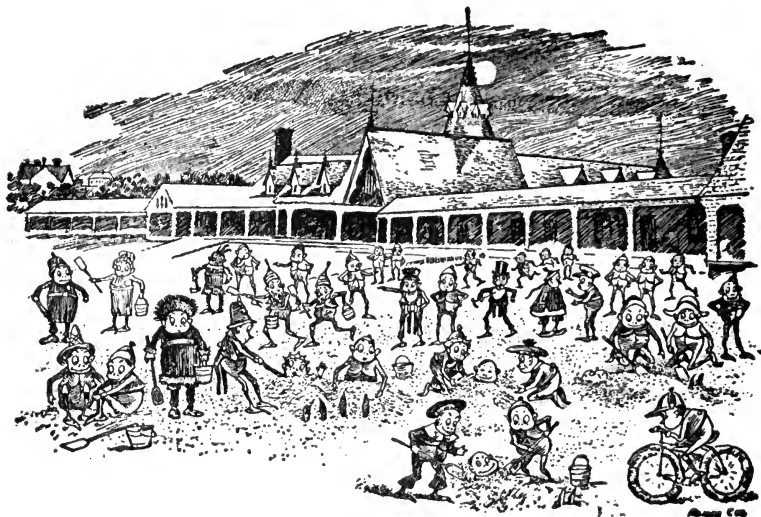
Sail away, Brownies, for the wind is  
blowing and the weather is fine.

Now, Brownies, stop the boat.

One, two, three,  
over goes the anchor  
into the water.



Hurrah!



Sand, sand, sand by the sea.

What fun we will have with our  
spades and pails.

Brownies, dig the sand by the sea.

Put the sand in your pails.

Oh, what fun it is by the sea!

Soon the sea will creep up on the sand,  
and then go back again.

Brownies, dig with your spades in the  
soft sand.

Hurry, it will be morning soon.





AT THE SEA-SIDE.

When I was down beside the sea  
A wooden spade they gave to me  
To dig the sandy shore.

My holes were empty like a cup.  
In every hole the sea came up,  
Till it could come no more.

ROBERT LOUIS STEVENSON





Look, Brownie Boy, see what I have on my pad.

I have printed July 4.

Let us find the other Brownies.

Then we will go with our fire crackers and sky rockets to the field.

What a great noise the fire crackers will make!

How pretty the sky rockets will be with their <sup>di.</sup>



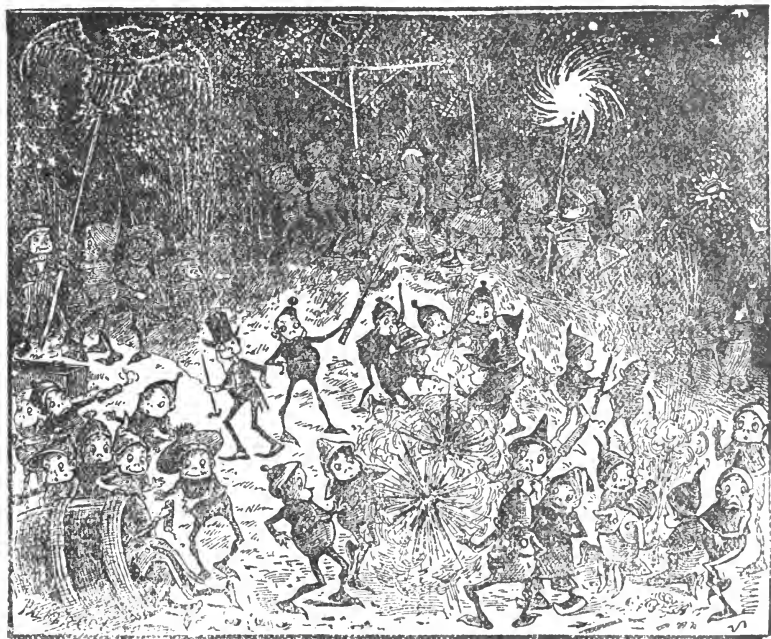
A sky rocket once scared a Brownie.

It went with a big sound—zwish—into the sky.

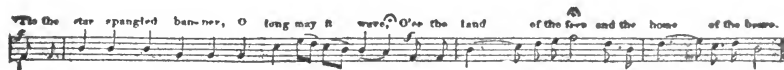
We must take care this Fourth of July, must we not, little Brownie Boy?

Hurry, hurry, we must find the other Brownies and have fun with them.





Hurrah for the Fourth of July!  
Hurrah for the flag!  
Hurrah for the star spangled banner!  
Come, let us sing with joy!



REVIEW

Why did the Brownies run across the long bridge and the strong bridge?

Do you know how to carry a boat to the water?

Did the Brownie try to bail the boat with his hat?

How did Brownie Boy learn to swim in the water?

Did the glass the Brownie had make the drops of water seem larger?

Have you ever seen sailboats run a race?

What will the Brownies do with the compass and the anchor?

Do you like the Fourth of July with its fire crackers and sky rockets?

What do you do in the sand when you go to the seashore?

Have you a spade and a pail?

Where do the Brownies live?



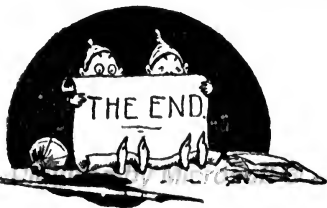
Why are the Brownies running away?  
They were having fun, and they did  
not see the sun peep over the hills.  
The sun nearly caught them this time.  
Who has ever seen a Brownie?



With a friendly wave of hand,  
Now retires the Brownieband.

Dear children: Now the task is through,  
But ere we part, a word with you—  
Yes, you who traveled hand in hand  
With me to watch the Brownie band,  
May *you* prove always stanch and true  
To teachers and to playmates too.  
Be brave when trials fast descend,  
And persevering to the end,  
And, Brownie-like, you may be blessed—  
They seldom fail who do their best.

*Yours very truly,  
Palmer Cox,*



## APPENDIX

# VOCABULARY

A paragraph only is necessary regarding the play-element in this book; the drawing suggestion presented on page 17 should be followed by many exercises of a similar character, prepared by the teacher; the shadow pictures on page 23 should be used as bases for stories to be "imagined" by the pupils; and the counting lesson on page 45 might be studied in the form of a game.

Words found in this phonetic vocabulary are contained in those lessons intended to be taught to the pupils. There are some jingles which have been inserted as memory exercises, and words therein contained are not here included. Those verses occur on pages 22, 31, 34, 39, 55, 59, 60, 71, 77, 78, 79, 85, 89. Page 102 is to be read aloud and explained by the teacher.

## PRONUNCIATION KEY TO THE PALMER COX BROWNIE PRIMER. BASED ON THE LATEST EDITION OF "THE CENTURY DICTIONARY."

a as in fat, man, pang.  
 ā as in fate, mane, dale.  
 ā as in far, father, guard.  
 ā as in fall, talk.  
 á as in ask, fast, ant.  
 ā as in fare.  
 e as in met, pen, bless.  
 ē as in mete, meet.  
 é as in her, fern.  
 i as in pin, it.  
 ī as in pine, fight, file.  
 o as in not, on, frog.  
 ō as in note, poke, floor.  
 ô as in move, spoon.  
 ó as in nor, song, off.  
 u as in tub.  
 ū as in mute, acute.  
 ù as in pull.  
 ü German ü, French u.  
 oi as in oil, joint, boy.  
 ou as in pound, proud.

A single dot under a vowel in an unaccented syllable indicates its abbreviation and lightening, without absolute loss of its distinctive quality.

ā̇ as in prelate, courage.  
 ē̇ as in ablegate, episcopal.  
 ô̇ as in abrogate, eulogy.  
 ù̇ as in singular, education.

A double dot under a vowel in an unaccented syllable indicates that, even in the mouths of the best speakers, its sound is variable to, and in ordinary utterance actually becomes, the short *u*-sound (of but, pun, etc.).

ā̈ as in errant, republican.  
 ē̈ as in prudent, difference.

ĭ as in charity, density.  
 ŏ as in valor, actor, idiot.  
 ȳ as in Persia, peninsula.  
 ȝ as in *the* book.  
 ũ as in nature, feature.

A mark (˘) under the consonants *t, d, s, z* indicates that they in like manner are variable to *ch, j, sh, zh*.

ʃ as in nature, adventure.  
 ʒ as in arduous, education.  
 ʒ as in pressure.  
 z as in seizure.  
 th as in thin.  
 TH as in then.  
 D = TH.

' denotes a primary, " a secondary accent. Silent letters are italicized.



Page 11	your (yör)	flower (flou'èr)	elephant
with (wiFH)	pencils	each	(el'ē-fant)
hīgh	(pen'silz)	sôft	hurt (hért)
dö	tried	bâll	smâll
you (yö)	rēad	un'dèr	wâlk
hur-rah (hö-rä')	âll	hurt (hért)	röpe
fôr	sông	very (ver'i)	
there (FHär)	they (FHÄ)	nearly (nēr'li)	Page 27
white (hwit)	when (hwen)		goes (gōz)
blue (blö)	away (a-wā')	Page 21	bē-gins'
	why (hwī)	wheat (hwēt)	plây
Page 12		fiēld	circus
lit'fle	Page 18	fär'mér	(sér'kus)
Brownie	nights (nīts)	with (wiFH)	better (bet'èr)
(brou'ni)	lông	pīle	kēep
two (tö)	rīpe	grāin	
thrēe	eried	môr'ning	Page 28
	trēe	sāy	where (hwär)
Page 13	look (lúk)	thank (thangk)	
fôur	fâll	fôr	pump'kin
five	them (FHem)	Page 25	côrn
	hurry (hur'i)	night (nīt)	Page 29
Page 14	frôst	pictures	foot (füt)
sev'en	soon (sôn)	(pik'tūrz)	catch
eight (ât)	bâs'ket	tāk'en	says (sez)
nīne	what (hwot)	find	another
	tāke	môre	a-nuFH'èr
Page 15	cāre	of (ov)	gāme
wīse	dôn't	this (FHis)	tired
said (sed)	birds (bérdz)	book (bùk)	
school (sköl)		smīle	Page 30
wē	Page 20	soldier (söl'jér)	strông
merry (mer'i)	cotton	sailor (sā'lor)	happy (hap'i)
study (stud'i)	(kot'n)	Chī'nā-man	ladders
tö	white (hwit)	In'di-an	(lad'èrz)
	in'tö	Page 26	bars (bärz)
Page 16	grows (gröz)	o'vér	wāy
o'clock (o-klok')	like		

Page 31	looking	use (ūz)	sēds
shall	(lūk'ing)	pōle	bē-gin'
Thanks-giv'ing	därk	beautiful	grōw
dinner	moon (mōn)	(bū'ti-fül)	
(din'ēr)	shīnes	wā'ving	Page 49
turkey (tēr'ki)			briġht
these (FHēz)	Page 37	Page 41	Māy
belong	wēck	when (hwēn)	sun'shīne
(bē-lōng')	Sun'dāy	climbed (klimd)	fruit (fröt)
them (FHem)	Mon'day	branches	hours (ourz)
then (FHēn)	(mun'dā)	(brānch'ez)	June (jön)
hōme	Tuesday	fär	roses (rōz'ez)
	(tūz'dā)	called (kâld)	chēer
Page 32	Wednesday	axe (aks)	sunny (sun'i)
saws (sâz)	(wenz'dā)	tomorrow	faced (fâst)
wood (wūd)	Thursday	(tō-mor'ō)	July (ju-li')
that (FHat)	(thērz'dā)	Page 43	August
also (âl'sō)	Fri'dāy	clear (klēr)	(â'gust)
whose (hōz)	Saturday	fâst	pēo'ple
asleep	(sat'ēr-dā)	äir	hol'i-dāy
(a-slēp')	māke	head (hed)	Page 50
	snōw	heels (hēlz)	Sep-tem'bēr
Page 33	Page 38	hă	fâl'ing
like	knōw	some (sum)	leaves (lēvz)
who (hō)	other	smooth	gōl'den
	(uFH'ēr)	(smōFH)	pīled
Page 35	these (FHēz)	Page 46	shēaves
toy (toi)	icicles	arms (ärmz)	October
opened (ō'pnd)	(is'i-cls)	hair (hār)	(ok-tō'bēr)
ōff	win'tēr	finger	a-round'
rab'bit	māde	(fing'gēr)	Nō-vem'bēr
nēar	Page 39	smäll	dēar
hobby-horse	jingle	light (lit)	because
(hob'i-hōrs)	(jing'gl)	Page 48	(bē-kâz')
Page 36	rīde	January	December
täll	sleigh (slā)	(jan'ū-ā-ri)	(dē-sem'bēr)
fence (fens)	Page 40	February	hap'pi-ness
good (gūd)	Christmas	(feb'rō-ā-ri)	Page 52
pēep	(kris'mas)	blow (blō)	first (fērst)
hōle	woods (wūdz)	Märch	skā'ted
ev'ēr	täll	April (ā'pril)	everywhere
through (thrō)			(ev'ri-hwār)

<b>Page 53</b>	country	öld	ö'ven
once (wuns)	(kun'tri)	mill'ér	han'dle
let'tér	ŭ-ni'ted	grind	fás'tér
nāme	stātes	turning	
roller (rō'lér)	pil'grims	(tér'ning)	<b>Page 75</b>
together	yēars		while (hwil)
(tö-geʷn'ér)	a-gō'	<b>Page 68</b>	stōne
	swēet	wēars	soon (sōn)
<b>Page 54</b>	liberty	pig'tail	rōde
these (ʷhēz)	(lib'ér-ti)	ōar	un-til'
Jap-a-nēse'		toot (töt)	
par'a-sol	<b>Page 61</b>	bōw	<b>Page 76</b>
many (men'i)	shīnes	arrow (ar'ō)	summer
which (hwich)	clock	page (pāj)	(sum'ér)
rīght	dō'ing		autumn
been (bēn)		<b>Page 69</b>	(â'tum)
ēach	<b>Page 62</b>	telephones	
lan'tern	ē-lev'en	(tel'ē-fōnz)	<b>Page 78</b>
	twelve	hel-lō'	bloom (blōm)
	mōr'ning	thank (thank)	daisy (dā'zi)
	hōme	flute (flöt)	grēen
<b>Page 57</b>		rē-mem'bér	gräss
grēat	<b>Page 64</b>	blew (blö)	
sāiled	brēak	<b>Page 70</b>	<b>Page 81</b>
fine	carry (kar'i)	spāde	rack'et
sāi'ling	thumb	gār'den	only (ōn'li)
bōat		rāke	lāwn
shōuld	<b>Page 65</b>	vīnes	ten'nis
nēed	cannot		quīck (kwik)
wōuld	(kan'ot)	<b>Page 71</b>	lōst
āsk	thīck	squirrels	butterfly
blōw'ing	car'ried	(skwur'elz)	(but'ér-flī)
softly (sōft'li)	dār'k'ér	<b>Page 73</b>	<b>Page 82</b>
māy'bē	dār'k'əst	rīde	donkey
rāin	smōke	fār'a-wāy"	(dung'ki)
a-frāid'	hīdes	trav'el	reindeer
sāfe	stārs		(rān'dēr)
		<b>Page 74</b>	lives
<b>Page 58</b>	<b>Page 67</b>	ēve'ning	<b>Page 83</b>
America	wind'mill	bicycle	loud'ér
(a-mer'i-kä)	wheel (hwēl)	(bī'si-kl)	hear
music	pēe'ping		
(mū'zik)	roof (rōf)		
bē-fōre'			

squeak (skwēk)	bridge (brij)	Page 93	Page 96
nev'er	across (a-krôs')	mat'ter	creep (krēp)
dance (dâns)	wide	yourself	again (a-gen')
dancer (dân'ser)	dēep	(yör-self')	
	Page 90	wâ'ter	Page 98
Page 86	pad'dle	gläss	print'ed
pāil	bāil	sēm	fire
too (tö)	fūll	larger	crackers
sīde		(lärij'er)	(krak'erz)
drink (dringk)	Page 91	Page 94	rock'ets
	lëarn	run'ning	noise (noiz)
			pretty (prit'i)
Page 87	Page 92	Page 95	scãred
rōw	sēa	compass	
ahead (a-hed')	tie	(kum'pas)	Page 99
black (blak)	rōpe	anchor	fōurth
	a-round'	(ang'kor)	
Page 89	tëach	ready (red'i)	
almost	watch (woch)	weather	Page 101
(âl'möst)	shōre	(weFH'er)	caught (kât)

